


ASSESSMENT TASK NOTIFICATION

	<p>SUBJECT: Technology ICT</p> <p>YEAR GROUP: 8</p> <p>TASK TITLE: Task 3 - Animated GIF</p>	<p>_____</p> <p>Student Name</p> <p>Submitted To:</p> <p>_____</p>
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Name of Unit:	Technology (Mandatory) Media Technologies		
Type of Task:	In Class Project		
Due Date:	Term: 3	Week: 10	
Weight:	50%		

OUTCOMES ASSESSED	<p>4.1.1 applies design processes that respond to needs and opportunities in each design project</p> <p>4.2.1 generates and communicates creative design ideas and solutions</p> <p>4.3.1 applies a broad range of contemporary and appropriate tools, materials and techniques with competence in the development of design projects</p> <p>4.5.1 applies management processes to successfully complete design projects</p>
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DESCRIPTION OF ACTIVITIES
<p><u>Design an Animated Graphics Interchange File (gif)</u> Students are to demonstrate their knowledge of the Design Process to design and create an animated gif on any topic of their choice.</p> <p><u>Part A</u> Design process Using the Design Process Scaffold given, you are to describe and explain the steps you took in designing and creating your animated GIF. Some things to consider; What is a GIF? What are some basic ideas you need to consider when creating a GIF? What are some design elements that you need to consider?</p> <p><u>Part B</u> Animated gif You are to use Adobe Photoshop to create an animated gif. Your animation could be humorous and/or educative and/or commentary on a social issue. Attempt to add sophistication to your animation through multiple backgrounds, subjects and animation features. Elements of Design – colour, line, shape, texture, tone, direction etc Once completed you will need to submit your psd file and export it out as a gif file type.</p> <p><u>Part C</u> Evaluation You are to write an evaluation of your design process and the finished animated gif you have created. What was done well, what can be done better and what do you like and not like about your finished product?</p>

METHOD OF SUBMISSION	Task is completed and submitted into Moodle during Technology classes.
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MARKING RUBRIC

PART A

CRITERIA	GRADE
<ul style="list-style-type: none">• Student provides clear description of design process by using the scaffold provided• Student clearly explains each step of the design process using the scaffold provided	A
<ul style="list-style-type: none">• Student provides description of design process by using the scaffold provided.• Student gives general reasons for each step of the design process using the scaffold provided	B
<ul style="list-style-type: none">• Student provides basic description of design process by using the scaffold provided.• Student gives some reasons for some steps of the design process using the scaffold provided	C
<ul style="list-style-type: none">• Student provides limited description of design process but shows some understanding	D
<ul style="list-style-type: none">• Limited attempt with limited recognition of design process.	E

PART B

CRITERIA	GRADE
<ul style="list-style-type: none">• Student creates an excellent animated gif.• Student displays creativity and good use of elements of design such as colour, line, shape, texture, tone, direction• Student provides psd file and exports file as gif formats	A
<ul style="list-style-type: none">• Student creates an animated gif.• Student displays creativity and general use of design principles• Student provides psd file and exports as gif file format.	B
<ul style="list-style-type: none">• Student creates a basic Website banner.• Student displays some creativity and some use of design principles• Student provides gif file	C
<ul style="list-style-type: none">• Students creates a limited Website banner• Student displays some creativity and some use of design principles• Student provides a readable file.	D
<ul style="list-style-type: none">• Limited attempt	E

PART C

CRITERIA	GRADE
<ul style="list-style-type: none">• Student describes in detail what they did well• Student describes in detail what they did not do well• Student describes in detail what they like and dislike about their finished product	A
<ul style="list-style-type: none">• Student describes what they did well• Student describes what they did not do well• Student describes what they like and dislike about their finished product	B
<ul style="list-style-type: none">• Student outlines what they did and not do well• Student outlines what they like and dislike about their finished product	C
<ul style="list-style-type: none">• Student provides very simple attempted evaluation	D
<ul style="list-style-type: none">• Limited attempt	E