

ASSESSMENT TASK NOTIFICATION

	<p>SUBJECT: Technology - Web Page Design</p> <p>YEAR GROUP: 7</p> <p>TASK TITLE: Web Page Design</p>	<p style="text-align: center;">_____</p> <p style="text-align: center;">Student Name</p> <p style="text-align: center;">Submitted To:</p> <p style="text-align: center;">G. Rutherford</p>
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Name of Unit:	Web Design			
Type of Task:	Computer Presentation			
Due Date:	Term:	3	Week:	Parts A and B Week 3 Part C Week 9
Weight:	Parts A and B-20% Part C 80%			

OUTCOMES ASSESSED	<p>A student:</p> <ul style="list-style-type: none"> Applies design processes that responds to needs and opportunities in web design and generates and communicates creative web design ideas and solutions Applies acquired knowledge and a broad range of application tools, software and design techniques with competence in the development of their web design project. Demonstrates a completed web design project and produced quality solutions that respond to identified needs and opportunities in each design project
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DESCRIPTION OF ACTIVITIES
<p><u>Part A:</u> Task: Design a web plan for a web site that is about you. The plan will be your guide when developing the site using MS. Word. You should outline the page setup (where everything will be positioned on each page)</p> <ul style="list-style-type: none"> A Profile page A 'My Friends' page A 'My Family' page A 'My Subjects' page (including a page for each subject showing work samples) A 'My Interests' page (including a page for each of your non sporting interests; eg music) A 'MY Sports' page (including a page for 'Sports you play' and 'Sports you watch') <p>Each page must reflect a style or theme chosen by you linking the backgrounds, text types, and page setup. (Use a flow chart to show how each page will connect and a diagram of just one page to show the layout you could use.)</p> <p><u>Part B:</u> Analyse and discuss a commercial website taking note of the layout, content, graphics, ease of use and general effectiveness. Discuss why you thought it was an interesting site or how you could improve on the design. (10 LINES)</p> <p><u>Part C:</u> Using the online software package 'Google Sites' Design and create a web site that reflects 'who you are'. Main pages must include:</p> <ul style="list-style-type: none"> A Profile page A 'My Friends' page A 'My Family' page A 'My Subjects' page,(including a page for each subject showing work samples) A 'My Interests' page, (including a page for each of your non sporting interests; eg. music) A 'My Sports' page, (including a page for 'Sports you play' and 'Sports you watch') <p>Each page must reflect a style or theme chosen by you linking the backgrounds, text types, and page setup.</p>

METHOD OF SUBMISSION	<p>Submission to class teacher in electronic format. Teacher will grade and give feedback.</p>
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MARKING RUBRIC**PART A**

CRITERIA	GRADE
Demonstrates an excellent design concept which reflects the given brief Demonstrates a consistent theme throughout all pages The site works excellently with all hyperlinks Site content is very appropriate	A
Demonstrates a very clear design concept which reflects the given brief Demonstrates a uniform theme throughout all pages The site works well with most hyperlinks Site content is very appropriate	B
Demonstrates a clear design concept which reflects the given brief Demonstrates a uniform theme throughout all pages The site works with some hyperlinks Site content is appropriate	C
Demonstrates a simple design concept which reflects the given brief Demonstrates a theme throughout all pages The site works with hyperlinks Site content is appropriate	D
Demonstrates a poor design concept which does not reflect the given brief Demonstrates a mixed theme throughout all pages The site works poorly with some hyperlinks not accessible Site content may not be appropriate	E

PART B

CRITERIA	GRADE
Excellent analysis and discussion of commercial web site taking note of the layout, content and graphics Excellent use of examples	A
Very good analysis and discussion of commercial web site taking note of the layout, content and graphics Very good use of examples	B
Satisfactory analysis and discussion of commercial web site taking note of the layout, content and graphics Satisfactory use of examples	C
Poor analysis and discussion of commercial web site taking note of the layout, content and graphics Poor use of examples	D
Little analysis and discussion of commercial web site taking note of the layout, content and graphics Little or no use of examples	E

PART C

CRITERIA	GRADE
Demonstrates an excellent design concept which reflects the given brief Demonstrates a consistent theme throughout all pages linking the backgrounds, text types, and page setup. The site works excellently with all hyperlinks taking you to the appropriate page or content Site content is very appropriate	A
Demonstrates a very clear design concept which reflects the given brief Demonstrates a uniform theme throughout all pages linking the backgrounds, text types, and page setup. The site works well with most hyperlinks taking you to the appropriate page or content Site content is very appropriate	B
Demonstrates a clear design concept which reflects the given brief Demonstrates a uniform theme throughout all pages linking the backgrounds, text types, and page setup. The site works with some hyperlinks taking you to the appropriate page or content Site content is appropriate	C
Demonstrates a simple design concept which reflects the given brief Demonstrates a theme throughout all pages linking the backgrounds, text types, and page setup. The site works with hyperlinks taking you to the appropriate page or content Site content is appropriate	D
Demonstrates a poor design concept which does not reflect the given brief Demonstrates a mixed theme throughout all pages linking the backgrounds, text types, and page setup. The site works poorly with some hyperlinks not accessible or not taking you to the appropriate page or content Site content may not be appropriate	E