


### ASSESSMENT TASK NOTIFICATION

	<p><b>SUBJECT:</b> Technology Metalwork</p> <p><b>YEAR GROUP:</b> 7/8</p> <p><b>TASK TITLE:</b> Make it in Metal</p>	<p>_____</p> <p><b>Student Name</b></p> <p><b>Submitted To:</b></p> <p>_____</p>
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<b>Name of Unit:</b>	Make it in Metal			
<b>Type of Task:</b>	Folio and Practical Work			
<b>Due Date:</b>	Term:	3	Week:	Folio – Week 8 Practical Work – Week 9
<b>Weight:</b>	100% in total			

<b>OUTCOMES ASSESSED</b>	<p>4.2.1 generates and communicates creative design ideas and solutions</p> <p>4.3.1 applies a broad range of contemporary and appropriate tools, materials and techniques with competence in the development of design projects</p> <p>4.3.2 demonstrates responsible and safe use of a range of tools, materials and techniques in each design project</p> <p>4.5.2 Produces quality solutions that respond to identified needs and opportunities in each design project.</p>
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DESCRIPTION OF ACTIVITIES
<p>You will be assessed on components of your folio work and your practical project. There is no assessment work at home for this unit. All work is to be completed in class.</p> <p><b>PART A – Weighting 10% - Sheet metal holder.</b> In this task you will mark out and construct a holder from sheet metal.</p> <p><b>PART B – Weighting 40% - Barbeque Tool.</b> In this task you will research, design and construct a tool to be able to be used on a barbeque.</p> <p><b>PART C – Weighting 30% - Opener.</b> In this task you will design and construct a personalised opener for crimped bottle tops.</p> <p><b>PART D – Weighting 20% - Folio.</b> Your folio will contain all safety tests, research, design drawings and evaluation relating to this course. Neatness and presentation skills will be rewarded.</p>

<b>METHOD OF SUBMISSION</b>	Students submit folio and practical work to teacher for grading and feedback.
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## MARKING RUBRIC

### PART A - Sheet metal holder

CRITERIA	GRADE
Demonstrates a very high level of proficiency with marking out, use of hand tools and mastering appropriate skills and technical processes.	A
Demonstrates a high level of proficiency with marking out, use of hand tools and mastering appropriate skills and technical processes	B
Demonstrates a sound level of proficiency with marking out, use of hand tools and mastering appropriate skills and technical processes	C
Demonstrates a basic level of proficiency with marking out, use of hand tools and mastering appropriate skills and technical skills and processes	D
Is developing skills in marking and setting out and use of hand tools in this project	E

### PART B - Barbeque tool

CRITERIA	GRADE
Demonstrates a high level of proficiency with marking out, use of hand and power tools and equipment. Manufacturing skills and processes are mastered.	A
Demonstrates a thorough level of proficiency with marking out, use of hand and power tools and equipment. Manufacturing skills and processes are developed to a high level.	B
Demonstrates a sound level of proficiency with marking out, use of hand and power tools and equipment. Manufacturing skills and processes are developed to a sound level.	C
Demonstrates a basic level of proficiency with marking out, use of hand and power tools and equipment. Manufacturing skills and processes are experienced.	D
Is developing skills in marking and setting out and using hand and power tools and equipment in this unit of technology	E

### PART C - Opener

CRITERIA	GRADE
Demonstrates a high level of proficiency with marking out, use of hand tools and equipment and mastering production processes	A
Demonstrates a thorough level of proficiency with marking out, use of hand tools and equipment and mastering production processes	B
Demonstrates a sound level of proficiency with marking out, use of hand tools and equipment and mastering production processes	C
Demonstrates a basic level of proficiency with marking out, use of hand tools and equipment and mastering production processes	D
Developing skills in marking and setting out and using hand tools and equipment in this unit of technology	E

### Part D- Folio

CRITERIA	GRADE
Presents, generates and communicates an extensive range of design ideas. Shows excellent evaluation skills Very high standard of presentation.	A
Presents thorough research, generates and communicates a thorough range of design ideas. Shows a high standard of evaluation skills. High standard of presentation.	B
Presents a sound level of research, generates and communicates a sound range of design ideas. Shows a sound level of evaluation skills. Good standard of presentation.	C
Presents minimal research, generates and communicates a basic range of design ideas. Shows some evaluation skills. Presentation requires more attention to neatness and detail.	D
Presents limited research and design ideas. Shows little or no evaluation skills Poor standard of presentation	E