


ASSESSMENT TASK NOTIFICATION

	<p>SUBJECT: Technology - Textiles</p> <p>YEAR GROUP: 7/8</p> <p>TASK TITLE: Textiles Folio and Practical work</p>	<hr style="width: 80%; margin: 0 auto;"/> <p>Student Name</p> <p>Submitted To:</p> <p>G. Rutherford</p>
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Name of Unit:	Textiles				
Type of Task:	Folio and Practical work				
Due Date:		Term:	3	Week:	Folio - Week 7 Practical work - Week 8
Weight:	100% in total				

OUTCOMES ASSESSED	<p>4.2.1 generates and communicates creative design ideas and solutions</p> <p>4.2.2 selects, analyses, presents and applies research and experimentation from a variety of sources</p> <p>4.3.1 applies a broad range of contemporary and appropriate tools, materials and techniques with competence in the development of design projects</p> <p>4.3.2 demonstrates responsible and safe use of a range of tools, materials and techniques in each design project</p> <p>4.5.2 Produces quality solutions that respond to identified needs and opportunities in each design project.</p>
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DESCRIPTION OF ACTIVITIES
<p>You will be assessed on components of your folio work and your practical project. There is no assessment work at home for this unit. All work is to be completed in class.</p> <p>PART A – Weighting 20% Experimentation and Evaluation Include in your book the samples you completed in class as follows:</p> <ul style="list-style-type: none"> • Practise sewing machine exercises • Seam and hem sample • Tie Dye samples with evaluation <p>PART B – Weighting 20% Design Development</p> <ul style="list-style-type: none"> • Develop three initial ideas and a final idea for you project • Evaluate each of your design ideas <p>PART C – Weighting 50% Practical Project</p> <ul style="list-style-type: none"> • Reproduce your final design onto fabric • Construct your practical project <p>PART D – Weighting 10% Extension Work Design and produce a logo for your practical project.</p>

METHOD OF SUBMISSION	Students submit folio and practical work to teacher for grading and feedback.
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PART A- Experimentation and Evaluation

CRITERIA	GRADE
Demonstrates a high level of proficiency with materials, equipment and manufacturing processes Presents an extensive explanation of experimental results	A
Demonstrates a thorough level of proficiency with materials, equipment and manufacturing processes Presents a thorough explanation of experimental results	B
Demonstrates a sound level of proficiency with materials, equipment and manufacturing processes Presents a sound explanation of experimental results	C
Demonstrates a basic level of proficiency with materials, equipment and manufacturing processes Presents a basic explanation of experimental results	D
Developing skills in using equipment in this unit of technology	E

PART B- Design Development

CRITERIA	GRADE
Full complex colour designs of a very high standard Shows a clear link to experimental work through colour, line and shape Extensive description of design work	A
Full colour designs of a high standard Shows a clear link to experimental work through colour, line and shape Demonstrates some complex elements in the design Thorough description of design work	B
Full colour designs are of a good standard Shows some link to experimental work through either colour, line and shape Sound description of design work	C
Poor quality sketches Link is unclear between the experimentation Basic description of the design work	D
Poor quality sketches Developing skills in using experiments to develop design ideas Minimal description of the design work	E

PART C- Practical Project

CRITERIA	GRADE
Utilises appropriate techniques in the construction and/or design and completes the item/s to a high standard of manufacture Completed project reflecting efficient time management	A
Shows proficiency in most areas of manufacture in relation to the construction and design Completed project but requires further attention to some finishing details	B
Shows proficiency in some areas of manufacture in relation to the construction and design but requires more attention to detail Generally completed project, but requires more attention to detail in all areas	C
Elementary proficiency only is shown in the manufacture of the item/s combined with inappropriate choice of manufacturing techniques Project is incomplete, reflecting poor management of time	D
Developing skills in manufacture of items. Project is incomplete, reflecting poor management of time.	E

Part D- Extension Work

CRITERIA	GRADE
Presents extensive research, generates and communicates an extensive range of design ideas for logo. High standard of execution of the final logo idea.	A
Presents thorough research, generates and communicates a thorough range of design ideas for logo. Very high standard of execution of the final logo idea.	B
Presents a sound level of research generates and communicates a sound range of design ideas Good standard of execution of the final logo idea.	C
Presents minimal research, generates and communicates a basic range of design ideas for logo. Execution of the final logo idea requires more attention to detail.	D
Presents limited research and design ideas for logo. Poor standard of execution of the final logo idea	E