


ASSESSMENT TASK NOTIFICATION

	<p>SUBJECT: Food Technology</p> <p>YEAR GROUP: 7/8</p> <p>TASK TITLE: My Café Folio</p>	<p>_____</p> <p>Student Name</p> <p>Submitted To:</p> <p>_____</p>
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Name of Unit:	Let's Explore Food				
Type of Task:	Theory/Practical Assessment Task				
Due Date:	Wed 23 rd August	Term:	3	Week:	6
Weight:	50% of course mark. Theory Component: 35%. Practical Component: 15%.				

OUTCOMES ASSESSED	<p>4.4.1. Collects, interprets and uses information from a variety of sources</p> <p>4.5.2. Plans, prepares, presents and evaluates practical food activities.</p> <p>4.4.2. Communicates ideas and information using a range of media and appropriate terminology</p>
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DESCRIPTION OF ACTIVITIES

Design Situation

You have been chosen to **design a signature burger** for a major event at a **themed café**. The purpose of this task is to design and create a signature burger suitable for a themed café. A folio is to be produced for the designing of your signature burger.

Theory Component. Weighting: 35%

You will need to:

- Think of a suitable name for your café, remembering that it must be a themed café. (*Title Page*)
- Design a signature burger as part of your folio for your menu. (*Part A*)
- Produce the signature burger in a double practical lesson. (*Part B*)

Title Page:

Your title page must contain the following criteria

- The name of your café
- Pictures or sketches of images relating to your themed café.
- Neatly presented

Part A:

Design a signature burger as part of your folio for your menu. You will need to follow the design process. You will be marked on the following:

1. Brainstorming
2. Research
3. Initial ideas/sketches
4. Final idea
5. Manufacture/making of product (This will be completed in a double practical lesson)
6. Evaluation

Practical Component. Weighting: 15%

Part B:

Produce your signature burger in a double practical lesson. You will need to put in your order **2 weeks before due date**. You will be marked on the following

- Organisational skills
- Preparation
- Final product
- Cleaning up

NB:

- The overall presentation of your folio must be typed, neat and presented on A4 paper. It must contain headings for each step in The Design Process and be in order of steps. Each section must have a heading. Your evaluation for each component is to be critical and honest.
- There will be different due dates for the practical and folio components.
- A scaffold is available on the School Website.

METHOD OF SUBMISSION	Late submissions lose 25% the first day, 50% the second day and on the third day no grade is given. Work that is plagiarised will not receive a grade and will need to be resubmitted. Sources that have been used in your assignment need to be acknowledged in a reference list Computer / printer malfunctions are not considered a valid excuse for submitting an assignment late. Extensions must be requested from the TLC well before the due date
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MARKING RUBRIC

PART A

CRITERIA	GRADE
<ul style="list-style-type: none">• An outstanding folio, including every step, in precise detail, in the design process. Folio produced to an outstanding level.• Displays outstanding ability to research, collect and present ideas and use relevant information.	A
<ul style="list-style-type: none">• An excellent folio, including every step, in good detail, in the design process. Folio produced to a high level.• Displays good ability to research, collect and present ideas and use relevant diagrams.	B
<ul style="list-style-type: none">• A sound folio, including most steps of the design process, in some detail. Folio produced to a sound level.• Displays satisfactory ability to research, collect and present ideas and use relevant diagrams.	C
<ul style="list-style-type: none">• A basic folio, some steps of the design process included with some detail. Folio produced to a basic level.• Displays basic ability to research, collect and present ideas and use relevant diagrams.	D
<ul style="list-style-type: none">• Little attempt at following steps in the design process. Folio produced at a basic level.• Displays little ability to research, collect and present ideas and use relevant diagrams.	E

PART B

CRITERIA	GRADE
<ul style="list-style-type: none">• Displays excellent organisational and preparation skills throughout the practical.• Produces a burger to an excellent standard and is presented at a high level.• Excellent cleaning and sanitising of work area.	A
<ul style="list-style-type: none">• Displays good organisational and preparation skills throughout the practical.• Produces a burger to a good standard and is presented at a good level.• Good cleaning and sanitising of work area.	B
<ul style="list-style-type: none">• Displays sound organisational and preparation skills throughout the practical.• Produces a burger to a sound standard and is presented at a sound level.• Sound cleaning and sanitising of work area.	C
<ul style="list-style-type: none">• Displays basic organisational and preparation skills throughout the practical.• Produces a burger to an excellent standard and is presented at a sound level.• Sound cleaning and sanitising of work area.	D
<ul style="list-style-type: none">• Displays limited organisational and preparation skills throughout the practical.• Produces a burger at a limited standard and is limited in its presentation.• Limited cleaning and sanitising of work area.	E