

### ASSESSMENT TASK NOTIFICATION

	<p><b>SUBJECT:</b> Japanese</p> <p><b>YEAR GROUP:</b> 8</p> <p><b>TASK TITLE:</b> Team Project</p>	<hr style="width: 80%; margin: 0 auto;"/> <p><b>Student Name</b></p> <p><b>Submitted To:</b></p> <p><b>Mrs Daly</b></p>
---	--	---

<b>Name of Unit:</b>	National Geographic Assignment				
<b>Type of Task:</b>	Team Project				
<b>Due Date:</b>	17/8/17	<b>Term:</b>	3	<b>Week:</b>	5
<b>Weight:</b>	20%				

<b>OUTCOMES ASSESSED</b>	<p>4.MBC.2: A student identifies &amp; explains aspects of the culture of Japanese-speaking communities in texts</p> <p>4.UL.3: establishes &amp; maintains communication in familiar situations.</p> <p>4.UL.4: applies a range of linguistic structures to express own ideas in writing.</p>
--------------------------	--

DESCRIPTION OF ACTIVITIES
<p><b>CLASSES: 8JAPR, 8JAPV</b></p> <p>Students are to complete the following:</p> <p><b>Part A: Collaborative Research</b>            You are a television presenter whose job it is to travel to Japan to research the wonderful regions for tourists to visit.</p> <ul style="list-style-type: none"> <li>- Research each of the 8 regions of Japan</li> <li>- Describe the characteristics of the regions.</li> <li>- Ensure that you include photos and maps</li> </ul> <p>Your team will be given one region to research more deeply: select a major city – a top destination – describe the main attractions, give interesting details about them – why tourists will want to go there.</p> <ul style="list-style-type: none"> <li>- Include photos.</li> </ul> <p>Find and describe a local dish that is not to be missed.</p> <ul style="list-style-type: none"> <li>- Include a photo.</li> </ul> <p><b>Part B: Language- Individual presentation</b>            You will be introduced to a language unit: TABEMONO (Food) in which you will be introduced to new vocabulary and structures.</p> <ul style="list-style-type: none"> <li>- Write a conversation in Japanese: in a restaurant, ordering meal, make comments about the food.</li> </ul> <p><b>Part C: Comparison- Teamwork</b>            Compare your region and major tourist destination with Newcastle.</p> <ul style="list-style-type: none"> <li>- Present aspects such as: population, climate, beautiful aspects, things to see and do, transport.</li> <li>- Which is the most interesting destination to visit? – give your reasons why.</li> </ul> <p>To be submitted digitally (PowerPoint, Prezi etc.) or in a booklet. To be completed at home and during class time.</p>

<b>METHOD OF SUBMISSION</b>	<p>Late submissions lose 25% the first day, 50% the second day and on the third day no grade is given.</p> <p>Work that is plagiarised will not receive a grade and will need to be resubmitted.</p> <p>Sources that have been used in your assignment need to be acknowledged in a reference list.</p> <p>Computer / printer malfunctions are not considered a valid excuse for submitting an assessment late.</p> <p>Extensions must be requested from the TLC well before the due date</p>
-----------------------------	---

## MARKING RUBRIC

### PART A

CRITERIA	GRADE
<ul style="list-style-type: none"> <li>• Research extensively, using a wide range of sources.</li> <li>• Describe all sections thoroughly.</li> <li>• Write information in own words, with competence and flair.</li> </ul>	A
<ul style="list-style-type: none"> <li>• Research extensively, using a good range of sources.</li> <li>• Describe most sections thoroughly.</li> <li>• Write information in own words, with competence.</li> </ul>	B
<ul style="list-style-type: none"> <li>• Research, using a small range of sources</li> <li>• Describe most sections, but may have limited information.</li> <li>• Write information in own words at a satisfactory standard</li> </ul>	C
<ul style="list-style-type: none"> <li>• Show basic evidence of research</li> <li>• Describe some sections with limited information</li> <li>• Write information in own words at a basic standard.</li> </ul>	D
<ul style="list-style-type: none"> <li>• Show only little evidence of research.</li> <li>• Description is limited.</li> <li>• Write information at a limited standard.</li> </ul>	E

### PART B

CRITERIA	GRADE
<ul style="list-style-type: none"> <li>• Demonstrates at a highly commendable level, the ability to convey information and express own ideas using diverse linguistic patterns.</li> <li>• Demonstrates an extensive knowledge and understanding of vocabulary and grammar</li> </ul>	A
<ul style="list-style-type: none"> <li>• Demonstrates at a commendable level, the ability to convey information &amp; express own ideas using diverse linguistic patterns.</li> <li>• Demonstrates a well- developed knowledge and understanding of vocabulary and grammar</li> </ul>	B
<ul style="list-style-type: none"> <li>• Demonstrates a developing ability to convey information &amp; express own ideas using some linguistic patterns.</li> <li>• Demonstrates a developing knowledge and understanding of vocabulary and grammar.</li> </ul>	C
<ul style="list-style-type: none"> <li>• Demonstrates some ability to convey information, using some linguistic patterns.</li> <li>• Demonstrates a basic knowledge and understanding of vocabulary and grammar.</li> </ul>	D
<ul style="list-style-type: none"> <li>• Demonstrates a limited knowledge and understanding of vocabulary and grammar.</li> <li>• Communicates a limited number of ideas, using single words or phrases.</li> </ul>	E

### PART C

CRITERIA	GRADE
<ul style="list-style-type: none"> <li>• Demonstrates at a highly commendable level, the ability to convey information and express ideas.</li> <li>• Demonstrates at a highly commendable level, the ability to achieve specific purposes.</li> </ul>	A
<ul style="list-style-type: none"> <li>• Demonstrates at a commendable level, the ability to convey information &amp; express ideas.</li> <li>• Demonstrates at a commendable level, the ability to achieve specific purposes.</li> </ul>	B
<ul style="list-style-type: none"> <li>• Demonstrates a developing ability to convey information &amp; express ideas</li> <li>• Demonstrates a developing ability to achieve specific purposes.</li> </ul>	C
<ul style="list-style-type: none"> <li>• Demonstrates a basic ability to convey information and express ideas.</li> <li>• Demonstrates a basic ability to achieve specific purposes.</li> </ul>	D
<ul style="list-style-type: none"> <li>• Demonstrates a limited knowledge of how to convey information and express ideas.</li> <li>• Demonstrates a limited ability to achieve specific purposes.</li> </ul>	E