

## ASSESSMENT TASK NOTIFICATION

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|  | <p><b>SUBJECT:</b> French</p> <p><b>YEAR GROUP:</b> 8</p> <p><b>TASK TITLE:</b> Speaking</p> | <p>_____</p> <p><b>Student Name</b></p> <p><b>Submitted To:</b></p> <p>_____</p> |
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|                      |                                |              |   |              |   |
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| <b>Name of Unit:</b> | Term 1, 3 and 3 Units of Works |              |   |              |   |
| <b>Type of Task:</b> | Speaking                       |              |   |              |   |
| <b>Due Date:</b>     | 28/8/17                        | <b>Term:</b> | 3 | <b>Week:</b> | 7 |
| <b>Weight:</b>       | 20%                            |              |   |              |   |

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| <b>OUTCOMES ASSESSED</b> | 4.UL.3 A student establishes & maintains oral communication in familiar situations. |
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| DESCRIPTION OF ACTIVITIES  |
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| <p>Students will complete a speaking exam in the following areas: greetings, addressing the teacher (formal), self introduction-name, age, where you live, nationality, birthday, what you like, how you're feeling, what someone is like, the weather and the days of the week.</p> <p>Students will be assessed in the following areas:</p> <p><b>Part A:</b> Students will present details about themselves in French.</p> <p><b>Part B:</b> Students will answer questions in French.</p> <p><b>Part C:</b> Students will ask the teacher some questions in French.</p> <p>The test will be done in class with the teacher, not in front of the whole class.</p> |

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| <b>METHOD OF SUBMISSION</b> | <p>Late submissions lose 25% the first day, 50% the second day and on the third day no grade is given.</p> <p>Work that is plagiarised will not receive a grade and will need to be resubmitted.</p> <p>Sources that have been used in your assignment need to be acknowledged in a reference list.</p> <p>Computer / printer malfunctions are not considered a valid excuse for submitting an assessment late.</p> <p>Extensions must be requested from the TLC well before the due date</p> |
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## MARKING RUBRIC

### PART A

| CRITERIA  | GRADE |
|---|-------|
| <ul style="list-style-type: none"><li>Communicates effectively, with a highly commendable range of diverse structures and a broad range of vocabulary.</li><li>Initiates and sustains conversation, giving considerable detail and achieving specific purposes.</li><li>Communicates confidently and fluently, with correct intonation and pronunciation.</li></ul>       | A     |
| <ul style="list-style-type: none"><li>Communicates effectively, with a commendable range of diverse structures and vocabulary.</li><li>Initiates and sustains conversation, giving some detail and achieving some specific purposes.</li><li>Communicates confidently, with a good degree of fluency and generally with correct intonation &amp; pronunciation.</li></ul> | B     |
| <ul style="list-style-type: none"><li>Maintains satisfactory conversation, with appropriate vocabulary and some complex structures with inaccuracies.</li><li>Communicates some relevant information, with little detail.</li><li>Communicates with some fluency, confidence and intonation.</li></ul>  | C     |
| <ul style="list-style-type: none"><li>Sustains basic communication, using simple vocabulary and structures but with frequent errors.</li><li>Expresses no detail.</li><li>Communicates with little confidence, with errors in pronunciation and intonation and with frequent pauses.</li></ul>  | D     |
| <ul style="list-style-type: none"><li>Communicates a limited number of ideas and information, using single words and phrases, with many inaccuracies.</li><li>Needs prompting and signals to give insight into the situation.</li><li>Responses contain many pauses.</li></ul>  | E     |