


### ASSESSMENT TASK NOTIFICATION

	<p><b>SUBJECT:</b> Marine Studies</p> <p><b>YEAR GROUP:</b> 9</p> <p><b>TASK TITLE:</b> Fish Biology</p>	<p>_____</p> <p><b>Student Name</b></p> <p>_____</p> <p><b>Submitted To:</b></p> <p>_____</p>
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<b>Name of Unit:</b>	Module 29- Fish Biology				
<b>Type of Task:</b>	Bony and Cartilaginous Fish				
<b>Due Date:</b>	TBA by teacher	<b>Term:</b>	3	<b>Week:</b>	5
<b>Weight</b>	12.5%				

<b>OUTCOMES ASSESSED</b>	<p>5.7.2 Recalls aspects of the marine environment using relevant conventions, terminology and symbols.</p> <ul style="list-style-type: none"> <li>- examines and records the internal and external features of a bony fish.</li> <li>- dissects a bony fish and identify its internal organs.</li> <li>- researches the anatomy of a bony fish.</li> </ul>
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DESCRIPTION OF ACTIVITIES
<p>Students are required to create a digital presentation entitled <u>Dissection of a Bony Fish</u>.</p> <p>A bony fish dissection will be performed during class. Students will be required to use this practical experience to assist them in describing the steps performed during a bony fish dissection. The inclusion of photographs taken during the class dissection will be used in the final presentation. Students must also demonstrate their understanding of the structure and function of the anatomy of a bony fish in their presentation.</p> <p>Students will be required to spend time prior to the dissection, researching relevant information. A sample dissection will be provided to help guide students.</p>

<b>METHOD OF SUBMISSION</b>	<p><b>Time will be provided in class. To be completed at home if required.</b></p> <p><b>Submission as directed by your teacher.</b></p> <p>Late submissions lose 25% the first day, 50% the second day and on the third day no grade is given.</p> <p>Work that is plagiarised will not receive a grade and will need to be resubmitted.</p> <p>Sources that have been used in your assignment need to be acknowledged in a reference list.</p> <p>Computer / printer malfunctions are not considered a valid excuse for submitting an assessment late.</p> <p>Extensions must be requested from the TLC well before the due date</p>
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## MARKING RUBRIC

CRITERIA	GRADE
Student describes a detailed bony fish dissection procedure using appropriate terminology and relevant diagrams. A comprehensive understanding of the anatomy of a bony fish has been demonstrated.	A
Student describes a bony fish dissection procedure using appropriate terminology and relevant diagrams. A commendable understanding of the anatomy of a bony fish has been included.	B
Student describes a dissection procedure for a bony fish using some appropriate terminology and relevant diagrams. A satisfactory understanding of the anatomy of a bony fish has been demonstrated.	C
Student describes a basic dissection procedure using some scientific terminology and relevant diagrams. A basic understanding of the anatomy of a bony fish has been included.	D
Student describes a procedure for dissecting a bony fish. Limited scientific terminology and relevant diagrams have been included. A limited understanding of the anatomy of a bony fish has been demonstrated.	E