


ASSESSMENT TASK NOTIFICATION

	SUBJECT: Science YEAR GROUP: 7 TASK TITLE: Classification	_____ Student Name Submitted To: _____
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Name of Unit:	Living Things				
Type of Task:	Quiz				
Due Date:	Teacher To Advise	Term:	3	Week:	4
Weight	5%				

OUTCOMES ASSESSED	WS7.1 / WS7.2 Student processes and analyses data and information by constructing and using a range of representations to organise data, including graphs, keys, models, diagrams, tables and spreadsheets.
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DESCRIPTION OF ACTIVITIES
<p>Students will complete a quiz in class:</p> <ul style="list-style-type: none"> - Use classification keys to identify living and non-living things. - Construct a classification key of living and non-living things based on observable features.

METHOD OF SUBMISSION	IN CLASS TASK
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MARKING RUBRIC

PART A

Students is able to identify common characteristics between organisms and classify organisms into groups based on shared characteristics.

CRITERIA	GRADE
Student demonstrate an excellent ability to identify common characteristics between organisms and classify organisms into groups based on shared characteristics.	A
Student demonstrates a commendable ability to identify common characteristics between organisms and classify organisms into groups based on shared characteristics.	B
Student demonstrates a sound ability to soundly identify common characteristics between organisms and classify organisms into groups based on shared characteristics.	C
Student demonstrates a basic ability to identify common characteristics between organisms and classify organisms into groups based on shared characteristics.	D
Student demonstrates a limited ability to identify common characteristics between organisms and classify organisms into groups based on shared characteristics at an elementary level.	E

PART B

Student is able to use classification keys to identify living and non-living things.

CRITERIA	GRADE
Student demonstrate an excellent ability to use classification keys to identify living and non-living things.	A
Student demonstrates a commendable ability to use classification keys to identify living and non-living things.	B
Student demonstrates a sound ability to use classification keys to identify living and non-living things.	C
Student demonstrates a basic ability to use classification keys to identify living and non-living things.	D
Student demonstrates a limited ability to use classification keys to identify living and non-living things.	E

PART C

Students are able to construct a classification key of living and non-living things based on observable features.

CRITERIA	GRADE
Student demonstrate an excellent ability to construct a classification key of living and non-living things based on observable features.	A
Student demonstrates a commendable ability to construct a classification key of living and non-living things based on observable features.	B
Student demonstrates a sound ability to construct a classification key of living and non-living things based on observable features.	C
Student demonstrates a basic ability to construct a classification key of living and non-living things based on observable features.	D
Student demonstrates a limited ability to construct a classification key of living and non-living things based on observable features.	E