


### ASSESSMENT TASK NOTIFICATION

	<b>SUBJECT:</b> Science  <b>YEAR GROUP:</b> 7  <b>TASK TITLE:</b> Living Things	_____ <b>Student Name</b>  _____ <b>Submitted To:</b>
---	---	---

<b>Name of Unit:</b>	Living World		
<b>Type of Task:</b>	Field Work, Research and Written Test		
<b>Due Date:</b>	To Be Confirmed	<b>Term:</b> 3	<b>Week:</b> 8
<b>Weight</b>	12%		

<b>OUTCOMES ASSESSED</b>	LW1 e. outline the structural features used to group living things, including plants, animals, fungi and bacteria. LW1 f. explain how the features of some Australian plants and animals are adaptations for survival and reproduction in their environment. LW5 a. construct and interpret food chains and food webs, including examples from Australian ecosystems. LW5 b. describe interactions between organisms in food chains and food webs, including producers, consumers and decomposers.
--------------------------	---

DESCRIPTION OF ACTIVITIES
<p><b>PART A –</b>                  Students will attend an excursion to a local animal reserve, where they will need to observe various species of animals. Students will be required to collect data and complete a booklet at the zoo. This booklet will be submitted to the teacher for marking at the end of the excursion day.</p> <p><b>PART B –</b>                  Students are to bring their completed booklet to the exam. The booklet will be used during the written exam.</p>

<b>METHOD OF SUBMISSION</b>	Late submissions lose 25% the first day, 50% the second day and on the third day no grade is given. Work that is plagiarised will not receive a grade and will need to be resubmitted. Sources that have been used in your assignment need to be acknowledged in a reference list Computer / printer malfunctions are not considered a valid excuse for submitting an assignment late. Extensions must be requested from the TLC well before the due date
-----------------------------	---

## MARKING RUBRIC

### **PART A**

<b>CRITERIA</b>	<b>GRADE</b>
Student makes detailed observations and collects extensive data to describe various animal species.	A
Student makes observations and collects data to thoroughly describe various animal species.	B
Student makes observations and collects data to soundly describe various animal species.	C
Student makes observations and collects data to describe some basic aspects of various animal species.	D
Student makes simple observations and collects minimal data to describe various animal species.	E

### **PART B**

<b>CRITERIA</b>	<b>GRADE</b>
Student demonstrates an extensive ability to relate the structure and function of living things to their classification, survival and reproduction.	A
Student demonstrates a commendable ability to relate the structure and function of living things to their classification, survival and reproduction	B
Student demonstrates a sound ability to relate the structure and function of living things to their classification, survival and reproduction	C
Student demonstrates a basic ability to relate the structure and function of living things to their classification, survival and reproduction	D
Student demonstrates a limited ability relate the structure and function of living things to their classification, survival and reproduction	E