


ASSESSMENT TASK NOTIFICATION

	<p>SUBJECT: Japanese</p> <p>YEAR GROUP: 10</p> <p>TASK TITLE: Speaking</p>	<hr style="width: 80%; margin: 0 auto;"/> <p>Student Name</p> <p>Submitted To:</p> <p>Mrs Daly</p>
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Name of Unit:	Free Time, Invite Someone Out, Describe Self, What I'm Good At and What I Want to Become				
Type of Task:	Speaking				
Due Date:	4/9/17	Term:	3	Week:	8
Weight:	20%				

OUTCOMES ASSESSED	5.UL.3: uses Japanese by incorporating diverse structures & features to express own ideas in conversation in familiar situations.
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DESCRIPTION OF ACTIVITIES
<p>Students will complete a speaking exam focusing on the following areas:</p> <ul style="list-style-type: none"> Maintain an interaction by responding to and asking questions/ give details about themselves Incorporate diverse structures to express ideas. Select structures to achieve specific goal <p>To be completed during class time.</p>

METHOD OF SUBMISSION	<p>Late submissions lose 25% the first day, 50% the second day and on the third day no grade is given.</p> <p>Work that is plagiarised will not receive a grade and will need to be resubmitted.</p> <p>Sources that have been used in your assignment need to be acknowledged in a reference list.</p> <p>Computer / printer malfunctions are not considered a valid excuse for submitting an assessment late.</p> <p>Extensions must be requested from the TLC well before the due date.</p>
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MARKING RUBRIC

CRITERIA	GRADE
<ul style="list-style-type: none"> • Communicates effectively, with a highly commendable range of diverse structures and a broad range of vocabulary. • Initiates and sustains conversation, giving considerable detail and achieving specific purposes. • Communicates confidently and fluently, with correct intonation and pronunciation. 	A
<ul style="list-style-type: none"> • Communicates effectively, with a commendable range of diverse structures and vocabulary. • Initiates and sustains conversation, giving some detail and achieving some specific purposes. • Communicates confidently, with a good degree of fluency and generally with correct intonation & pronunciation. 	B
<ul style="list-style-type: none"> • Maintains satisfactory conversation, with appropriate vocabulary and some complex structures with inaccuracies. • Communicates some relevant information, with little detail. • Communicates with some fluency, confidence and intonation. 	C
<ul style="list-style-type: none"> • Sustains basic communication, using simple vocabulary and structures but with frequent errors. • Expresses no detail. • Communicates with little confidence, with errors in pronunciation and intonation and with frequent pauses. 	D
<ul style="list-style-type: none"> • Communicates a limited number of ideas and information, using single words and phrases, with many inaccuracies. • Needs prompting and signals to give insight into the situation. • Responses contain many pauses. 	E