

**Year 10 DIOCESAN RELIGIOUS LITERACY TEST 2017**

<b>Name of Unit:</b>	Stage 5 Religious Studies Course
<b>Year group / Stage:</b>	Yr 10 / Stage 5
<b>Type of Task:</b>	Test
<b>Due Date:</b>	Week 6 Wednesday 23 <sup>rd</sup> August 2017
<b>Marks / Weighting:</b>	50 marks

<b>CONTEXT</b>	The focus of this test is to assess students' knowledge and understanding of the content across three units of work covered in the Year 10 Religious Studies course.
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<b>OUTCOMES ASSESSED</b>	<p><b>JS 5.1, JS 5.3, JS 5.4, JM 5.1, JM 5.2, JM 5.3, JM 5.4, JM 5.5</b></p> <p><i>( See the table on page 3 for details )</i></p>
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<b>DESCRIPTION OF ACTIVITY</b>	<p><b>You will complete a test on the key areas of learning across THREE units of work from the Yr. 10 RE course. These units are:</b></p> <ul style="list-style-type: none"> <li>• A Study of the Gospels</li> <li>• Creating a Just World</li> <li>• Understanding Catholic Morality</li> </ul> <p><b>There will be THREE sections in the test. They are as follows:</b></p> <p>Section 1: 25 Multiple Choice Questions (25 Marks)          Section 2: Three Short Answer Questions (15 Marks)          Section 3: One Extended Response Question (10 Marks)</p> <p><b>The structure of the THREE sections is as follows:</b></p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="background-color: #d9e1f2;">SECTIONS</th> <th style="background-color: #d9e1f2;">UNITS OF WORK</th> </tr> </thead> <tbody> <tr> <td style="background-color: #d9e1f2;"><b>Section 1</b></td> <td> <ul style="list-style-type: none"> <li>• A Study of the Gospels</li> <li>• Creating a Just World</li> </ul> </td> </tr> <tr> <td style="background-color: #d9e1f2;"><b>Section 2</b></td> <td> <ul style="list-style-type: none"> <li>• Understanding Catholic Morality</li> </ul> </td> </tr> <tr> <td style="background-color: #d9e1f2;"><b>Section 3</b></td> <td> <ul style="list-style-type: none"> <li>• Understanding Catholic Morality –a moral issue from the last section of the unit that you have studied in class.</li> </ul> </td> </tr> </tbody> </table>	SECTIONS	UNITS OF WORK	<b>Section 1</b>	<ul style="list-style-type: none"> <li>• A Study of the Gospels</li> <li>• Creating a Just World</li> </ul>	<b>Section 2</b>	<ul style="list-style-type: none"> <li>• Understanding Catholic Morality</li> </ul>	<b>Section 3</b>	<ul style="list-style-type: none"> <li>• Understanding Catholic Morality –a moral issue from the last section of the unit that you have studied in class.</li> </ul>
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	<p><b>Additional Information</b></p> <ul style="list-style-type: none"> <li>• <i>The test will be done in class time under test conditions. It will take ONE and a HALF hours to complete. You will also have additional reading time.</i></li> <li>• <i>Test materials will be provided. You are not required to bring paper.</i></li> <li>• <i>Notes may NOT be used during the test</i></li> </ul>
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<p><b>CRITERIA FOR ASSESSING LEARNING</b></p>	<p><b>You will be assessed on how well you can demonstrate a knowledge and understanding of:</b></p> <p><b>Jesus and Scripture:</b> <i>How God’s love is revealed in the life, death and resurrection of Jesus and in the Scriptures.</i></p> <p><b>Justice and Morality:</b> <i>How Christians are called to live just and moral lives and to respect the whole of creation</i></p>
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**Criteria for Success**

There are four levels of achievement for Catholic Religious literacy.

They are:

- Developing
- Credit
- Distinction
- High Distinction

LEVELS OF ACHIEVEMENT	MARK RANGE
HIGH DISTINCTION	50 - 42
DISTINCTION	41 - 36
CREDIT	35 - 25
DEVELOPING	24 - 0

**In order to achieve at a DEVELOPING level you must be able to:**

- Successfully attempt some of the multiple choice questions.
- Make general statements about conscience.
- Name some moral teachings.
- Recount some details about a moral issue.

**In order to achieve at a CREDIT level you must be able to:**

- Successfully attempt most of the multiple choice questions
- Define the term informed conscience.
- Define key words related to Catholic morality.
- Identify some of the sources of Catholic moral teachings.
- Identify a Catholic response to a moral issue.

**In order to achieve at a DISTINCTION level you will need to:**

- Successfully answer the majority of the multiple choice questions.
- Define key words related to Catholic morality.
- Outline some Catholic teachings about informed conscience.
- Outline information about the sources of Catholic moral teachings.
- Outline some relevant Catholic moral teachings to a moral issue.

**In order to achieve at a HIGH DISTINCTION level you will need to:**

- Successfully answer the multiple choice questions.
- Define and apply key words related to Catholic morality.
- Outline relevant Catholic teachings about informed conscience.
- Outline and apply information about the sources of Catholic moral teachings
- Apply relevant Catholic moral teachings to a moral issue.

<b>GLOSSARY of KEY DESCRIPTORS</b>	
<b>Outline</b>	Sketch in general terms; indicate the main features of
<b>Define</b>	State meaning and identify essential qualities
<b>Recount</b>	Retell a series of events
<b>Identify</b>	Recognise and name, give basic details about
<b>Describe</b>	Provide characteristics and features
<b>List</b>	A series of names, words, or other items
<b>Name</b>	To specify or refer to something by its name
<b>Apply</b>	Use, utilise, employ in a particular situation

### Table of Outcomes to be tested

OUTCOME NUMBERS	OUTCOME DESCRIPTION
<b>JS 5.1</b>	Demonstrates a deeper understanding of the language and books of the Scriptures
<b>JS 5.3</b>	Demonstrates a more extensive knowledge of Jewish society and culture
<b>JS 5.4</b>	Demonstrates a deeper understanding of the Spirit at work in the world
<b>JM 5.1</b>	Communicates a knowledge of the various ways that people have responded to Jesus' message of justice and peace
<b>JM 5.2</b>	Demonstrates a deeper knowledge of the Church's social teaching and action for justice
<b>JM 5.3</b>	Demonstrates a further knowledge and understanding of some current justice issues
<b>JM 5.4</b>	Outlines Church teaching on conscience and morality and applies this teaching to selected contemporary moral and ethical issues
<b>JM 5.5</b>	Demonstrates an understanding of ethical and moral issues