


ASSESSMENT TASK

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|  | SUBJECT: Religious Studies YEAR GROUP: 9 TASK TITLE: Seven Day Stewardship Challenge | <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> Student Name Submitted To: Class Teacher: 22nd August <hr style="border: 0; border-top: 1px solid black; margin-top: 5px;"/> |
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| Name of Unit: | Understanding the Bible | | | |
| Type of Task: | Documentation/Extended Response | | | |
| Due Date: | Term: | 3 | Week: | Formative: Week 4 8 th August Summative: Week 6 22 nd August |
| Weight | Formative 5% Summative 25% | | | |

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| OUTCOMES ASSESSED | JS 5.1 Demonstrates a deeper understanding of the language and books of the Scripture JS 5.4 Demonstrates a deeper understanding of the Spirit at work in the world. |
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| DESCRIPTION OF ACTIVITIES |
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| <p>Formative Task: Week 4. In class outcome activity. 8th August</p> <p>Summative Task: Week 6. Tuesday 22nd of August. 7 Day Stewardship Challenge (To be completed over 7 individual days, these do not have to be 7 days straight).</p> <p>PART A & B: Students will document how they have demonstrated stewardship in the 7 Day Stewardship Challenge, either through written or digital diary entries. Things you need to include in your documentation:</p> <ul style="list-style-type: none"> Definition of Stewardship Outline your goal(s) for the 7 Day Stewardship Challenge and document at least five pieces of evidence of how you will work towards achieving your goal(s). Explain how your goals can be classified as stewardship and how do these relate to the biblical truth of the Creation story found in Genesis. <p>PART C: In class extended response (due on the same day as PART A & B are due Tuesday 22nd of August).</p> <p><i>‘The creation accounts in the book of Genesis suggests that <u>human life is grounded in three fundamental and closely intertwined relationships: with God, with our neighbour and with the earth itself. This implies a relationship of mutual responsibility between human beings and nature. Each community can take, but it also has the duty to protect the earth and to ensure its fruitfulness for coming generations</u>’.</i> Pope Francis’ encyclical, <i>Laudato si’: On Care for our Common Home</i></p> <p>Reflecting on your 7 Day Stewardship Challenge and the quote above outline the central message of the Creation story for Catholics and explain why it is so important and relevant today. (350 words)</p> |

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| METHOD OF SUBMISSION | Part A & B- must be delivered to your class teacher in class on Tuesday 22 nd of August either in written form or through digital means (e.g. email, OneNote, USB). Part C- will be completed in class on Tuesday 22 nd of August. Late submissions lose 25% the first day, 50% the second day and on the third day no grade is given. Computer / printer malfunctions are not considered a valid excuse for submitting an assignment late. Extensions must be requested from the TLC well before the due date |
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MARKING RUBRIC

PART A & B

| CRITERIA | GRADE |
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| <ul style="list-style-type: none"> Seven Day Stewardship Challenge is supported with five or more pieces of detailed evidence demonstrating a clear progression of how goal(s) have been achieved. Direct links between student actions and the meaning of stewardship are explicitly outlined demonstrating an outstanding understanding of the biblical truth found the in creation story. | A |
| <ul style="list-style-type: none"> Seven Day Stewardship Challenge is supported with at least four pieces of evidence demonstrating a clear progression of how goal(s) have been achieved. Direct links between student actions and the meaning of stewardship are outlined demonstrating a thorough understanding of the biblical truth found the in creation story. | B |
| <ul style="list-style-type: none"> Seven Day Stewardship Challenge is supported with at least three pieces of evidence demonstrating a clear progression of how goal(s) have been achieved. Direct links between student actions and the meaning of stewardship are outlined demonstrating a sound understanding of the biblical truth found the in creation story. | C |
| <ul style="list-style-type: none"> Seven Day Stewardship Challenge is supported with one/ two pieces of evidence demonstrating a progression of how goal(s) have been achieved. Links between student actions and the meaning of stewardship are outlined demonstrating a basic understanding of the biblical truth found the in creation story. | D |
| <ul style="list-style-type: none"> Seven Day Stewardship Challenge is supported with one piece of evidence. Links between student actions and the meaning of stewardship are outlined demonstrating a limited understanding of the biblical truth found the in creation story. | E |

PART C

| CRITERIA | GRADE |
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| <ul style="list-style-type: none"> Outlines in explicit detail the central message of the Creation story for Catholics and explains using direct references from the quote and examples from the 7 Day Stewardship Challenge of why it is important and relevant today. | A |
| <ul style="list-style-type: none"> Outlines in detail the central message of the Creation story for Catholics and explains using direct references from the quote and examples from the 7 Day Stewardship Challenge of why it is important and relevant today. | B |
| <ul style="list-style-type: none"> Outlines in some detail the central message of the Creation story for Catholics and explains using direct references from the quote and examples from the 7 Day Stewardship Challenge of why it is important and relevant today. | C |
| <ul style="list-style-type: none"> Outlines the central message of the Creation story for Catholics and outlines using references from the quote and some examples from the 7 Day Stewardship Challenge of why it is important and relevant today. | D |
| <ul style="list-style-type: none"> Attempts to outline the central message of the Creation story for Catholics and makes some reference from the quote and some examples from the 7 Day Stewardship Challenge of why it is important and relevant today. | E |