

ASSESSMENT TASK NOTIFICATION

	<p>SUBJECT: English</p> <p>YEAR GROUP: 10</p> <p>TASK TITLE: In-Class Task - Essay</p>	<p>_____</p> <p>Student Name</p> <p>Submitted To:</p> <p>_____</p>
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Name of Unit:	Close Study of Text - Macbeth				
Type of Task:	In class task - Essay				
Due Date:	29 August	Term:	3	Week:	6A
Weight:	30%				

OUTCOMES ASSESSED	<ul style="list-style-type: none"> › EN5-1A responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure › EN5-4B effectively transfers knowledge, skills and understanding of language concepts into new and different contexts › EN5-9E purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness
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DESCRIPTION OF ACTIVITIES
<p>In class, students will complete an essay which <u>demonstrates</u> an understanding of a text's distinctive qualities and how these shape meaning. Students should <u>explain</u> the theme of power, the use of language and dramatic devices and how audiences are positioned to respond to these ideas in Shakespeare's <i>Macbeth</i>.</p> <p>Students will be provided with a specific essay question on the day of the task.</p> <p>Preparation – How can I prepare for this task?</p> <ul style="list-style-type: none"> ☐ Re-read the play at home ☐ Revise your notes and ensure you understand the key ideas covered in class ☐ Develop a list of quotes which you feel demonstrate these ideas best and memorise them. They shouldn't be too long, but you should be able to clearly explain their effect on the responder's understanding. ☐ Develop a thesis which is a statement about your understanding of the main idea. It should be adaptable to fit the question on the day. Your quotes will back up this idea. ☐ Make a basic plan of your essay. A good suggestion would be an introduction, four body paragraphs for and a conclusion. ☐ Complete practise responses where you plan, draft and edit an essay ☐ Ensure you complete a timed response so you know how much you can write in 45 minutes. <p>Task adjustment for nominated students: Nominated students may complete the task in the Feldt Learning Centre with an adjustment of completion time if required.</p>

METHOD OF SUBMISSION	<p>Late submissions lose 25% the first day, 50% the second day and on the third day no grade is given.</p> <p>Work that is plagiarised will not receive a grade and will need to be resubmitted.</p> <p>Sources that have been used in your assignment need to be acknowledged in a reference list.</p> <p>Computer / printer malfunctions are not considered a valid excuse for submitting an assessment late.</p> <p>Extensions must be requested from the TLC well before the due date</p>
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MARKING RUBRIC
Macbeth Essay Question

CRITERIA	GRADE
<ul style="list-style-type: none"> • Composes a response which clearly addresses the question and demonstrates a perceptive and detailed knowledge and understanding of <i>Macbeth</i> • Skillfully integrates textual evidence with supporting quotations and a discussion of language, structure and dramatic devices • Writes a well-structured essay with language appropriate to audience with correct spelling, punctuation and grammar 	A
<ul style="list-style-type: none"> • Composes a response which addresses the question and demonstrates a strong knowledge and understanding of <i>Macbeth</i> • Uses well chosen textual evidence, including supporting quotations and a discussion of language, structure and dramatic devices • Writes a structured essay with language appropriate to audience with correct spelling, punctuation and grammar 	B
<ul style="list-style-type: none"> • Composes a response which addresses the question and demonstrates a sound knowledge of <i>Macbeth</i> • Includes some textual references, may attempt to discuss language, structure and/or dramatic devices • Attempts to write a structured essay with mostly correct spelling, punctuation and grammar 	C
<ul style="list-style-type: none"> • Composes a response with general reference to the question and demonstrates some knowledge of <i>Macbeth</i> • Provides some textual reference • Writes with simple expression, may have issues in spelling and/or punctuation and/or grammar 	D
<ul style="list-style-type: none"> • Writes a general response about the play or may describe the play • May provide some textual references • Uses simple expression with significant issues in spelling and/or punctuation and/or grammar 	E

