

ASSESSMENT TASK NOTIFICATION

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|  | <p>SUBJECT: French</p> <p>YEAR GROUP: 10</p> <p>TASK TITLE: Speaking</p> | <hr style="width: 80%; margin: 0 auto;"/> <p>Student Name</p> <p>Submitted To:</p> <p>Mrs D'Accione</p> |
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| Name of Unit: | Term 1, 2 and 3 Units of Work | | | | |
| Type of Task: | Speaking | | | | |
| Due Date: | 11/9/17 | Term: | 3 | Week: | 9 |
| Weight: | 20% | | | | |

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| OUTCOMES ASSESSED | 5.UL.1, 5.UL.3 |
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| DESCRIPTION OF ACTIVITIES |
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| <p>Students will complete a speaking exam focusing on the following areas:</p> <ul style="list-style-type: none"> Maintain an interaction by responding to and asking questions/ give details about themselves Incorporate diverse structures to express ideas. Select structures to achieve specific goal <p>To be completed during class time.</p> |

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| METHOD OF SUBMISSION | <p>Late submissions lose 25% the first day, 50% the second day and on the third day no grade is given.</p> <p>Work that is plagiarised will not receive a grade and will need to be resubmitted.</p> <p>Sources that have been used in your assignment need to be acknowledged in a reference list.</p> <p>Computer / printer malfunctions are not considered a valid excuse for submitting an assessment late.</p> <p>Extensions must be requested from the TLC well before the due date</p> |
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MARKING RUBRIC

PART A

| CRITERIA | GRADE |
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| <ul style="list-style-type: none">• Communicates effectively, with a highly commendable range of diverse structures and a broad range of vocabulary.• Initiates and sustains conversation, giving considerable detail and achieving specific purposes.• Communicates confidently and fluently, with correct intonation and pronunciation. | A |
| <ul style="list-style-type: none">• Communicates effectively, with a commendable range of diverse structures and vocabulary.• Initiates and sustains conversation, giving some detail and achieving some specific purposes.• Communicates confidently, with a good degree of fluency and generally with correct intonation & pronunciation. | B |
| <ul style="list-style-type: none">• Maintains satisfactory conversation, with appropriate vocabulary and some complex structures with inaccuracies.• Communicates some relevant information, with little detail.• Communicates with some fluency, confidence and intonation. | C |
| <ul style="list-style-type: none">• Sustains basic communication, using simple vocabulary and structures but with frequent errors.• Expresses no detail.• Communicates with little confidence, with errors in pronunciation and intonation and with frequent pauses. | D |
| <ul style="list-style-type: none">• Communicates a limited number of ideas and information, using single words and phrases, with many inaccuracies.• Needs prompting and signals to give insight into the situation.• Responses contain many pauses. | E |