ASSESSMENT TASK

	SUBJECT: History **YEAR GROUP:** 8 **TASK TITLE:** Assessment Task 1	_____ Student Name _____ Submitted To

Name of Unit:	Medieval Europe				
Type of Task:	Research Task				
Due Date:		Term:	3	Week:	
Weight:					

OUTCOMES ASSESSED	HT4-2 – describes major periods of historical time and sequences events, people and societies from the past HT4-3 – describes and assesses the motives and actions of past individuals and groups in the context of past societies HT4-6 – uses evidence from sources to support historical narratives and explanations HT4-7 – Identifies and describes different context, perspectives and interpretations of the past HT4-10 – selects and uses appropriate oral, written, visual and digital forms to communicate about the past

DESCRIPTION OF ACTIVITIES

In medieval times, the marketplace was where many people would gather to exchange information and gossip. Today, many people use social media in a similar way. You are to investigate a medieval individual and create for them a social media profile – "fakebook".

Part A – Research a medieval individual
Your teacher will provide you with a list of individuals from which you are to research **one**. You will need to locate relevant information on the following topics and include it in their fakebook social media profile. A PowerPoint template will be provided for this purpose.
- Family, place in feudal structure
- Occupation, daily duties
- Education, money
- Religious beliefs, values and superstitions
- Home life: clothes, food, leisure activities

Part B – Construct a social media profile
Using the PowerPoint template, construct a profile for the individual you have researched. The fakebook profile you create should include:
- A range of fakebook friends that demonstrates an understanding of who your individual would have been friends with in Medieval Europe
- A range of photos with captions that demonstrate an understanding about your individual's medieval life

Part C – Apply knowledge to explain day-to-day life
Create a series of fakebook posts that explain the daily occurrences in your individual's life. You must include at least **10** posts.

Include a bibliography with your 'fakebook'.

METHOD OF SUBMISSION	Students will provide their teacher with a digital copy of their completed PowerPoint "fakebook" profile on the due date.

MARKING RUBRIC

PART A

CRITERIA	GRADE
Profile demonstrates an outstanding understanding of the individuals background.	A
Profile demonstrates thorough understanding of the individuals background.	B
Profile demonstrates adequate understanding of the individuals background.	C
Profile demonstrates basic understanding of the individuals background.	D
Profile demonstrates limited understanding of the individuals background.	E

PART B

CRITERIA	GRADE
Profile demonstrates an outstanding understanding of the individual's roles and relationships with others in feudal society. - Student accurately explains individuals feudal standing through a broad range of fakebook friends - Student accurately explains individuals roles and responsibilities through a broad range of images and captions that explain daily life	A
Profile demonstrates thorough understanding of the individual's roles and relationships with others in feudal society. - Student accurately explains individuals feudal standing through more than three fakebook friends - Student accurately explains individuals roles and responsibilities through more than 3 images and captions	B
Profile demonstrates an outstanding understanding of the individual's roles and relationships with others in feudal society. - Student explains individuals feudal standing through fakebook friends - Student explains individuals roles and responsibilities through images and captions	C
Profile demonstrates thorough basic of the individual's roles and relationships with others in feudal society. - Student attempts to explain the individuals feudal standing through at least one fakebook friend - Student attempts to explain the individuals roles and responsibilities through at least one image and caption	D
Profile demonstrates a very limited understanding of the individual's roles and relationships with others in feudal society. - Student demonstrates elementary understanding of the individuals feudal standing through fakebook friend - Student demonstrates limited knowledge on the roles and responsibilities of the individual through image and caption	E

PART C

CRITERIA	GRADE
A broad range of posts demonstrate comprehensive understanding of the daily life of the individual. Posts make numerous, relevant references to elements of medieval life. Includes detailed and accurate bibliography.	A
A range of posts demonstrate a thorough understanding of the daily life of the individual. Posts makes some relevant references to elements of medieval life. Includes accurate bibliography.	B
Posts demonstrate a sound understanding of the daily life of the individual. Posts make few references to elements of medieval life. Includes bibliography.	C
Posts demonstrate a basic understanding of the daily life of the individual. Posts make no reference to elements of medieval life. Attempts to compile a bibliography.	D
Posts demonstrate a very limited understanding of the daily life of the individual. Posts make no reference to elements of medieval life.	E

No bibliography included.	

OVERALL GRADE: ☐

COMMENTS

STRENGTHS	
AREAS FOR DEVELOPMENT	

Teacher's Signature: …………………………………   Date:......../…..…./…..…

Students Reflection (identify the areas you feel you could have improved)

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Student's signature……………………………………   Date:......../…..…./…..…